

## The Importance of Speaking Skill in Learning Arabic Language Among Third-year Students of Bachelor in Arabic Language with Education at Sultan Idris Education University

**Elsayed Makki Elbishr Ali Hassan**

Faculty of Language and Communication, Sultan Idris Education University

**Ibrahim babikir Elhag Abd Elgadir**

Sultan Abdul Halim Mu'adzam Shah International Islamic University - Faculty of Arabic Language, UniSHAMS

**Nur Nazihah Fauzi**

Faculty of Language and Communication, Sultan Idris Education University

### Abstract

Speaking skill is one of the basic skills that need to be master in learning Arabic language beside of reading, writing and listening. The researcher conducted this study because it observed the situation of Arabic language students who were mostly able to master the skills of reading, listening and writing in Arabic well, but not to speak in Arabic. Therefore, the researcher conducted this study on third year students of Arabic Language with Education at Sultan Idris Education University with the objective of studying the factors of difficulty in mastering speaking skills, knowing the importance of mastering speaking skills like other skills in learning the Arabic language and find the best solution to overcome these difficulties. The researcher used a quantitative method in collecting the data which is questionnaire. From the result there are several factors that make them difficult to speak in Arabic language and of it is leak of the practice because they only use Arabic language during class.

**Keywords:** Conversation skill, proficiency, environment, difficulties, teaching methods.

### الملخص

مهارة المحادثة هي إحدى المهارات الأساسية التي تحتاج إلى إتقان عند تعلم اللغة العربية إلى جانب الاستماع، والقراءة والكتابة. أجرى الباحث هذه الدراسة؛ لأنه لاحظ وضع طلاب اللغة العربية الذين يدرسون في جامعة السلطان إدريس التربوية حيث ظهر إن قدرتهم على إتقان مهارة الاستماع والقراءة والكتابة باللغة العربية جيد، ما عدا مهارة

التحدث؛ لذلك تم إجراء هذه الدراسة على طلاب السنة الثالثة في قسم اللغة العربية بجامعة السلطان إدريس التريوية بهدف دراسة عوامل الصعوبة التي تحول دون إتقان مهارة التحدث. مع العلم مدى أهمية إتقان مهارة التحدث كغيرها من المهارات عند تعلم اللغة العربية. وسعت الدراسة إلى إيجاد أفضل الحلول للتغلب على هذه الصعوبات. استخدم الباحث المنهج الكمي في جمع البيانات، مستعيناً بالاستبانة كأداة للمساعدة في ذلك. وقد أظهرت النتائج وجود عدد من العوامل أدت إلى صعوبة التحدث باللغة العربية بين الطلبة من بينها قلة الممارسة بسبب البيئة التي يعيشون فيها، ولأنهم يستخدمون اللغة العربية فقط أثناء الفصل. وتوجد صعوبات متعلقة بالترجمة التي يستخدمها الطلبة، كذلك هناك صعوبات نفسية واجتماعية. ولقد أوصى البحث بضرورة إيجاد بيئة مناسبة لتعلم مهارة المحادثة، كما أوصى باستخدام الطرق التدريسية التي تسهم في تعلم هذه المهارة.

**الكلمات المفتاحية:** مهارة المحادثة، إتقان، بيئة، صعوبات، طرق التدريس.

## Introduction

The Arabic language is considered one of the most famous languages in the world because many people use it in different parts of the world. There are 313 million people who speak Arabic, not only in Arab countries, but around the world. The Arabic language is a rich language that carries with it a lot of sciences. Linguistics, morphology, syntax, semantics, rhetoric, pseudoscience, prosody, rhyme science, writing laws, reading laws, letter and speech creation, lecture science, and histories. The Arabic language has spread widely around the world for religious, economic, educational and other reasons. Malaysia is also interested in the Arabic language, as it teaches this subject at all levels of study, starting from the primary stage to the secondary stage and the university stage.

This language includes four skills as in other languages: listening, speaking, reading, and writing. In order for the learner to be proficient in the Arabic language, he must strive hard to reach the stage of mastery. It is not determined in mastering these skills in sequence, for example, he must master the skill of listening first, then the skill of reading, then the skill of reading and writing, and finally the skill of speaking. But a person can master the skill of writing first, the skill of speaking, or all other skills at the same time, according to the person's ability. It differs with the boy because he will usually learn and master about their environment and

listen to someone around them because he cannot read, write and speak. In this research, researcher want to focus on the speaking skill among students with a bachelor's degree in Arabic language with education at Sultan Idris Educational University.

### **Problem Statement**

Some studies in Malaysia indicated that a number of students are weak in mastering the skill of speaking (conversation) in the Arabic language. Specialists in the Arabic language divided language skills in general into four skills. Speaking skill (speaking), listening skill, writing skill, and reading skill. What is meant by this is that mastering these four skills helps a person communicate with others with ease and without any embarrassment or problems. (Jacob, 2014). The current studies previously indicated that this problem may stem from some difficulties they have in mastering the skill of conversation. The researcher has noticed that some Arabic language students at Sultan Idris Educational University face the same problem. Even if he learned Arabic from high school, but he cannot speak Arabic.

### **Objectives of the study**

The study purpose to:

1. Discover the factors that cause difficulties for third year Bachelor students of Arabic language with Education at Sultan Idris Education University to master the speaking skill
2. Analyze the importance of mastering speaking skill as other skills in learning Arabic language.
3. Discover the best solution to overcome the difficulties of mastering speaking skill among the students.

### **Research Question**

1. What are the factors that cause difficulties for third year bachelor students of Arabic language with Education at Sultan Idris Education University?

2. What is the importance of mastering speaking skill as other skills in learning Arabic language?
3. What is the best solution to overcome the difficulties of mastering speaking skill among the student?

## Literature Review

### 1. Problem of Teaching Speech Skills in the al-Irsyad al-Islami school in Singapore: difficulties and solutions

The research that has been conducted by Azhari Yaakob (Master) in 2014 related to problems in mastering speaking skill and solution that might solve these problems in multiple ways. This study aims to find out more on the efficiency of speech among the secondary students from al-Irsyad Islamic School in Singapore. This study used descriptive analysis through the interview, questionnaire and observation by the researcher. This study involved all the secondary 5 of al- Irsyad Islamic school.

### 2. Conversation Skill Between Theory and Practice

The study conducted by Aslam Jankir in 2016 related to the importance of mastering speaking skill in learning Arabic language. This study aims to trace the origin of the conversation term, study its concept, extract a comprehensive definition of it, study its images and levels in the theoretical side, and then apply this theory in light of the experience at the MardinArtuklu University Arabic language. This study used an analytical descriptive approach. Overall, the study found the relationship between speaking skills and other skills.

### 3. Understanding Arabic Speaking Skill Learning Strategies Among Selected Malay Learners: A case-study At the International Islamic University Malaysia (IIUM)

The study conducted by Sueraya Che Haron, Ismail Sheikh Ahmad, Arifin Mamat and Ismaiel Hassanein Ahmed Mohamed. This study attempts to understand the assumption by investigating the Arabic speaking skill learning strategies of selected Malay good

Arabic speaker and Malay poor Arabic speaker. So, this study related to the researcher study in discover factors of difficulties in speaking good Arabic and the importance of Arabic speaking skills. As for the study result revealed that most all participants perceived Arabic speaking skills as important for the Malay Arabic language learners.

### **Methodology**

The researcher has designed the present study with mixed method, which is quantitative research as the method. Through this method 53 respondents that come from third year students of Bachelor in Arabic language with education at Sultan Idris Education University need to answer an online questionnaire that has been created on the google form. The questionnaire divided into three section which is section A about respondents background or demographic, section B and C that contains 10 questions for each section that based on objectives of the study. The data has been analysed using a descriptive analytical approach in Statiscal Package for Social Sciences (SPSS) software version 23.0 that included mean values, percentages and standard deviation.

### **Findings and Discussion**

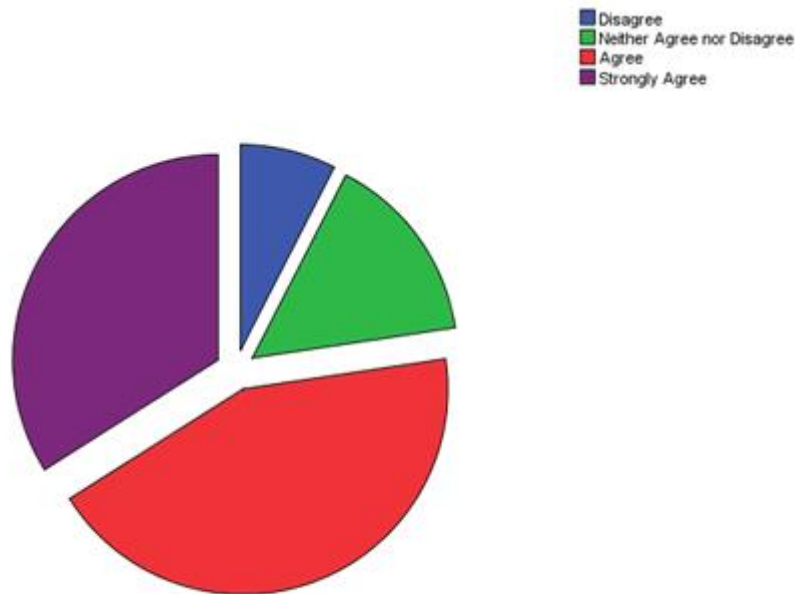
The data were categorized in 3 main objectives: 1) To discover factors that cause difficulties for third year students of Bachelor in Arabic Language with Education at Sultan Idris Education University to master the speaking skill. 2) Analyze the importance of mastering speaking skill as other skills in learning Arabic language. 3) Discover the best solution to overcome the difficulties in mastering speaking skill among the student.

**Tables To discover factors that cause difficulties for third year students of Bachelor in Arabic Language with Education at Sultan Idris Education University to master the speaking skill.**

Table 1.0 shows the result of the questionnaire. There were 53 respondents that answer this question. The result of the questionnaire are shown in table 1.

**Table 1:** The Problems and Difficulties Faced by Third-year Students in Mastering Speaking skill

NO	Item	Frequency and Percentage (%)					Mean	Standard Deviation	Variance
		1	2	3	4	5			
1	I use Arabic language only during classes	0	4	8	23	18	4.04	0.898	0.806
		0%	7.5%	15.1%	43.4%	34%			



**Figure1.0:** I use Arabic language only during classes

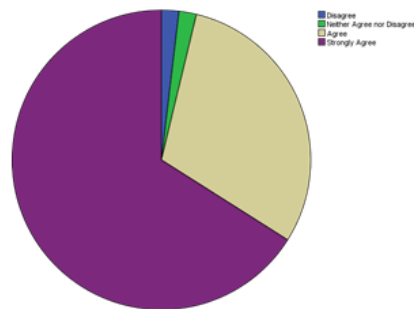
Table 1.0 shows that one of the most factor of difficulties in mastering Arabic skill is they only use Arabic language during lecture in classes. There are 4 respondents (7.5%) representing disagree, 8 respondents (15.1%) represent neither agree nor disagree, 23 respondents (23%) represent agree and 18 respondents (18%) choose strongly agree that using Arabic language only during class is factor that make them facing problem in mastering speaking skill in learning Arabic language. The overall mean is 4.04, this show that most of the respondent is agree with the item.

### Tables To Analyze the importance of mastering speaking skill as other skills in learning Arabic language

Table 2.0 shows the result of the questionnaire. There were 53 respondents that answer this question. The result of the questionnaire is shown in table 2

**Table 1:** The result of the questionnaire in section B

NO	Item	Frequency and Percentage (%)					Mean	Standard Deviation	Variance
		1	2	3	4	5			
1	Mastering speaking skills is important for me to get information about the Arabic language	0	1	1	16	35	4.60	0.631	0.398
		0%	1.9%	1.9%	30.2%	66%			



**Figure 2.0:** Mastering speaking skills is important for me to get information about Arabic language

Table 2.0 shows that one of the importance or benefit in mastering speaking skill is mastering speaking skill is important for me to get information about the Arabic language. . There are one of respondent (1.9%) representing disagree one respondent (.1.9%) represent neither agree nor disagree,16 respondents (30.2%) represent agree and 35 respondents (66%) choose strongly agree that one of the importance in mastering speaking skills is important for me to get information about the Arabic language. The overall mean is 4.60, this show that most of the respondent is strongly agree with the item.

### Conclusion

In summary, the speaking skill is one of the important skills, even this problem maybe always faced by the students in learning Arabic but serious solution might change this situation. From the result the student should know the problems and must try to use Arabic language in daily lives. Besides that speaking skill have a big role in Arabic learning that can help student to mastering others skills too. Among the most important ways that lead to mastering the conversation skill:

1. Create a number of vocabularies.
2. Incorporating this vocabulary into sentences.
3. Practicing the Arabic language in different fields.
4. Listening to the people of the language.
5. Communication in Arabic.



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